Baylor University

Fall 2022 Semester Course Evaluations

Course: 202230PHI330102: Moral Philosophy

Instructor: Justin Morton *

Response Rate: 19/24 (79.17 %)

1 - The instructor engaged with students (e.g., greeted students before or after class, initiated conversations, invited and responded to questions, was willing to meet with students).

Justin Morton

Response Option	Weight	Frequency	Perce	ent P	ercer	nt Respon	ses		M	eans	
Strongly Agree	(6)	18	94.74	4%				5.95	5.58		
Agree	(5)	1	5.26	i%							
Slightly Agree	(4)	0	0.00	1%							
Slightly Disagree	(3)	0	0.00	1%							
Disagree	(2)	0	0.00	1%							
Strongly Disagree	(1)	0	0.00	1%							
	•			0	25	50	100	Question	Comparison Group		
Response Rate	Mean	STD		Mediar	1	Co	mpari	son Group	Mean	STD	Median
10/2/ (70 17%)	5.95	0.23		6.00			8	/01	5 58	0.85	6.00

- · He made class so fun and engaging
- I feel that Dr. Morton values each of his students and takes the time to get to know them not only as a student, but as a person; he always greets the class and encourages students to ask questions. I appreciate his ability to create a welcoming environment that encourages all students to share their thoughts relating to both academics and life.
- The most engaging and thought provoking classes I have ever had the opportunity to learn in. All students participated with the material, and Dr. Morton's style of teaching made the class more reciprocal to new ideas and concepts.
- Very sorry I didn't attend the coffee or barbecue meetups, would have loved to!

2 - The instructor clearly explained the subject matter.

Justin Morton

Response Option	Weight	Frequency	Perce	ent Per	Percent Responses			Mea	ans	
Strongly Agree	(6)	15	78.95	5%			5.79	5.46		
Agree	(5)	4	21.05	5%	l					
Slightly Agree	(4)	0	0.00	%						
Slightly Disagree	(3)	0	0.00	%						
Disagree	(2)	0	0.00	%						
Strongly Disagree	(1)	0	0.00	%						
				0	25 50	100	Question	Comparison Group		
Response Rate	Mean	STD		Median	Co	mpari	son Group	Mean	STD	Median
19/24 (79.17%)	5.79	0.42		6.00		8	478	5.46	0.95	6.00

- As challenging as philosophy can be to conceptualize, Dr. Morton did a great job breaking down and explaining the material. His use of real-world, modern-day examples allowed me to better grasp difficult topics.
- Dr. Morton ensured that any topics we discussed in class were gone over in depth and that everyone had a solid understanding of the material.
- It's just hard to explain philosophy books sometimes due to how the authors write, but we still got tons of mileage out of our books

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3 - The feedback and evaluation I received on my work contributed to my learning.

Justin Morton

Response Option	Weight	Frequency	Percen	t Perce	nt Responses	;	Mea	ans	
Strongly Agree	(6)	16	84.21%	5		5.84	5.27		
Agree	(5)	3	15.79%						
Slightly Agree	(4)	0	0.00%	I					
Slightly Disagree	(3)	0	0.00%	I					
Disagree	(2)	0	0.00%	I					
Strongly Disagree	(1)	0	0.00%	1					
				0 2	5 50 10	0 Question	Comparison Group		
Response Rate	Mean	STD		Median	Comp	arison Group	Mean	STD	Median
19/24 (79.17%)	5.84	0.37		6.00		8470	5.27	1.13	6.00

[•] We didn't really have many individual assignments, but he provided good commentary on what students said in class and asked questions that encouraged students to dig deeper.

4 - The assignments (readings, writing, problems, projects, etc.) contributed to my understanding of course content.

Justin Morton

Justin Morton											
Response Option	Weight	Frequency	Perce	nt Pe	rcent	Respons	ses		Mea	ans	
Strongly Agree	(6)	17	89.47	%				5.84	5.40		
Agree	(5)	1	5.26	%							
Slightly Agree	(4)	1	5.26°	%							
Slightly Disagree	(3)	0	0.00	%							
Disagree	(2)	0	0.00	%							
Strongly Disagree	(1)	0	0.00	%							
				0	25	50	100	Question	Comparison Group		
Response Rate	Mean	STD		Median		Cor	npari	son Group	Mean	STD	Median
19/24 (79.17%)	5.84	0.50		6.00			84	463	5.40	0.99	6.00

[•] All assignments and discussions served as preparation for the exams, which made it easier for me to retain the information and have a better understanding of the content.

5 - The course frequently encouraged students to engage with material in meaningful ways (through discussion, discussion boards, group work, class exercises, etc.).

Justin Morton

Response Option	Weight	Frequency	Perc	cent F	ercei	nt Respor	ises		Mea	ans	
Strongly Agree	(6)	16	84.2	21%				5.79	5.39		
Agree	(5)	2	10.5	53%							
Slightly Agree	(4)	1	5.2	6%							
Slightly Disagree	(3)	0	0.0	0%							
Disagree	(2)	0	0.0	0%							
Strongly Disagree	(1)	0	0.0	0%							
				0	25	5 50	100	Question	Comparison Group		
Response Rate	Mean	STD		Media	n	Comparisor		son Group	Mean	STD	Median
19/24 (79.17%)	5.79	0.54		6.00			8	474	5.39	1.07	6.00

[•] Every class period was a group discussion which encouraged all students share their ideas. In doing so, the collection of multiple viewpoints allowed for us to piece together the puzzle of philosophy as a class.

[•] The comments on my mid term helped me realize what mistakes I made and how I can improve my writing in the future.

[•] The readings was difficult to understand but you did well to understand it in class

[•] Before each class, Dr. Morton would assign his students to analyze and interpret a portion of reading which directly relates to the topics covered in class.

[•] I have never been in a class with such a free flowing and open environment.

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6 - This course helped me to achieve a better understanding of the subject.

Justin Morton

Response Option	Weight	Frequency	Perc	cent	Perce	nt Responses			Mea	ins	
Strongly Agree	(6)	14	73.6	88%				5.68	5.53		
Agree	(5)	4	21.0)5%							
Slightly Agree	(4)	1	5.2	6%							
Slightly Disagree	(3)	0	0.0	0%	1						
Disagree	(2)	0	0.0	0%	1						
Strongly Disagree	(1)	0	0.0	0%	1						
					0 2	25 50	100	Question	Comparison Group		
Response Rate	Mean	STD	, n		Median		ompari	son Group	Mean	STD	Median
19/24 (79.17%)	5.68	0.58		6.00			8	470	5.53	0.90	6.00

- · Although there were some pretty abstract topics discussed this semester, Dr. Morton was patient with me and helped better understand the material.
- Some of the topics discussed were a bit confusing / hard to grasp at times, but Dr. Morton gives plenty of opportunities for us to ask questions and go over the concepts we have difficulty with.

7 - Describe what you found to be the most valuable aspects of this course.

Justin Morton

Response Rate 16/24 (66.67%)

- The books chosen were perfect for understanding human morals
- I thought the most valuable aspect of this class was the discussions we had during class. Professor Morton was very engaging and the whole class was involved consistently.
- I really enjoyed Dr. Morton's teaching style; it made class entertaining while still remaining an educational environment.
- Dr. Morton made an arguably boring class very interesting. I enjoyed his teaching style and he interacted with the students very well.
- I loved having the ability to discuss our ideas and interpretations as a class. Our class discussions really helped me in learning and understanding the material we did in class, especially since some of the readings that we have are sometimes difficult.
- The way this class was organized and gone about on a daily basis made this the best philosophy class I have taken at Baylor. The style challenged me to think and analyze more than any other class I have taken here and I will value the way it forced me to dive into philosophy like I have not been able to do before. Genuinely one of the few classes I looked forward to on a daily basis. There was less pressure on doing small, simple things for grades and a great emphasis on genuine learning and engagement.
- Our arguments
- I found class discussions to be valuable, and the argument outline allowed me to develop a better understanding of the content.
- The class was extremely engaging and got all of the students to participate willingly in meaningful and lively conversation on different topics.
- Argument outlines, class discussions, Questions of the Day
- this class provided me with different ways to look at different philosophical points of views
- Dr. Morton is a fun and enthusiastic professor who makes learning advanced content approachable yet still challenging. The majority of content covered was very interesting The mix of upper and lower class men students helped contribute to the diversity of ideas. The course work / participation points and format for the mid term and final exams were perfect for my schedule.
- Argument Outlines and Questions of the Day really helped keep us all engaged.
- Question of the Day held you accountable and made me learn about the topic well. I loved it!
- Great back and forth between the teacher and the students, very great way of teaching.
- The most valuable aspects of this course would most likely be the class discussions because they were very fun, interesting, and vulnerable.

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8 - Describe what you found to be the least valuable aspects of this course.

Justin Morton

Response Rate 14/24 (58.33%)

- I wish we had more time because this class is incredible
- · I honestly do not know the least valuable aspect of this course. I thought it was great!
- If I were to critique one thing about this course, I would say that it lacked a little bit of structure in terms of assignments and grading. The number of assignments was fine and were manageable, but I personally think that there was a little too much flexibility in terms of daily assignments.
- N/A
- Overall I really enjoyed the course and the material that we discussed. I think the only thing that I had a problem with occasionally would be when we weren't always informed or aware of certain grade due dates or timelines for the course material. Like I mentioned, this didn't happen too often, but I figured that I should mention it. I think that it would be more appreciated if deadlines for assignments or grades could be a little more defined.
- NA
- There aren't many assignments to do besides the midterm, final, and a couple small assignments which causes some concern about the affects the assignments have on our grade.
- n/a
- I did not completely understand the point of the virtue journals
- No comment
- · Not too much I can name honestly.
- Nothing
- · Everything was valuable.
- The least valuable aspects of this course would have to be the virtue journals, only because I did not feel like there was any point to them, or did we really engage with our thoughts and how he wanted us to think about the virtues in general.

9 - Is there additional information or feedback you would like to share?

Justin Mortor

Response Rate	12/24 (50%)

- All i wish is that this class was earlier in the day
- I really hope that Professor Morton has been my favorite professor at Baylor up to this point in my undergraduate career. He cares deeply about both his students and their success.
- This is my first philosophy class I've ever taken, and I can confidently say that Dr. Morton did a wonderful job teaching this course. I know that this is his first semester teaching at Baylor, but I really think that he should become a professor full-time here. He's very personable and knowledgeable in his field, and I truly believe that other students would enjoy having him as a professor just as I have. It's been a privilege to have Dr. Morton as one of my first philosophy professors, and I hope that I will have another opportunity to take another class from him!
- N/A
- Overall I really liked this class and the material that we learned. This was my second philosophy class that I've ever taken, and to be honest, I was worried that I wouldn't be able to keep with everyone in terms of the material. I'm also usually not the most outspoken of people either, and I was a little nervous about speaking in a Socratic-based learning environment. I wanted to let you know that I ended up really enjoying this class, and I feel like I really learned a lot. While I do know that you most likely won't be teaching at Baylor in upcoming semesters, I do hope that you will continue to find success in future endeavors. This sentiment is probably shared by so many others in our class, and I know so many of us enjoyed our time in this past semester, I'm sure that we will all miss you, and if there is ever an opportunity that we can take a class from you again, I'm pretty sure that a lot of us would want to, including myself. Thank you for all the work you put into our class, and for encouraging us to explore morality in different ways.
- Dr. Morton is one of the greatest professors I have ever had and I hope remains with the university in the future.
- One of my favorite professors ever
- Thank you for making this class easy for me to understand. I have always struggled with these types of topics but you did made it clear for me to actually have an opinion/was able to talk about it outside of just a class setting
- So far, Dr. Morton is the best professor/ teacher I've had in a long time. I look forward towards his future at Baylor if he continues instruction here. 10/10
- Thanks for a great semester and I hope for the best with your future endeavors!
- Please Baylor hire Dr. Morton full time lecturer!
- I don't think there's anything you can improve on. Your class is already great!!!!!

Benchmark Course Codes	
Benchmark Course Unique IDs	ENG3*,ENG4*,HIS3*,HIS4*,PHI3*,PHI4*,PSC3*,PSC4*,PSY3*,PSY4*,REL3*,REL4*
Benchmark Start Date	5/1/2020